



2019-2020 NorthStar Youth Worker Writing Fellowship Syllabus

| Instructors | Email | Phone |
|-----------------|--------------------------------------------------------------------------------------------|-------------------------------|
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General Information

Description

NorthStar creates space for youth workers to grow their leadership, strengthen the field of youth work, and voice their practice-based perspectives on policy and professional skill building.

Expectations and Goals

The peer-teaching group will write and publish articles, produce web content, create training materials, develop presentation skills and discover other creative ways to strengthen practice and highlight their wisdom and challenges of youth work.

Upon completion of the program, fellows will be able to:

- Create practice-oriented reflections.
- Summarize and analyze multiple sources, explicating the relationship between them and/or providing multiple interpretations through experience.
- Find and use academic theories to evidence a position, program design, or practice decision.
- Use empirical data to support arguments and clarify positions.
- Make and evidence reasonable recommendations and/or proposals.
- Capture voices of subjects (where appropriate) that evoke empathy and/or action in readers.
- Use appropriate citation styles, writing styles, and usage/grammar choices that fit the audience.

Course Materials

Required Materials

Laptop or tablet for writing and journaling

Optional Materials

Notebook for writing and journaling

Required Text

The instructors will assign readings for the first few classes. They will be available [online](#). The remaining readings are on the fellows' interests and inquiry.

Batsleer, J. & Davies, B. (2010). What is Youth Work? Exeter: Learning Matters Ltd

Jeffs, T. & Smith, M. (2010). Youth Work Practice. Basingstoke: Palgrave MacMillan

Konopka, G. (1973). Requirements for healthy development of adolescent youth. *Adolescence* 8(31), 2-25.

Lesko, N. (2012) *Act Your Age! A Cultural Construction of Adolescence* (2nd Ed). Routledge, Falmer, New York

Pittman, K., Irby, M., Tolman, J., Yohalem, N., & Ferber, T. (2003). Preventing Problems, Promoting Development, Encouraging Engagement: Competing Priorities or Inseparable Goals? Based upon Pittman, K. & Irby, M. (1996). Preventing Problems or Promoting Development? Washington, DC: The Forum for Youth Investment, Impact Strategies, Inc.

Course Schedule

| Date & Time | Location | Topic | Reading & Exercise |
|---------------------------------|------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| September 27 4:30 – 7:30 pm | Stout's Pub & Grill | Welcome and overview | Get to know each other and friends. Access resources. |
| October 9 9 am – 12 pm | Hiawatha YMCA | What is Youth Work? Finding Common Framework for Fellowship | Assigned Readings Discuss what youth work looks like in different contexts. |
| November 13 9 am – 12 pm | Hiawatha YMCA | Inquiry and Youth Worker Writing | Chosen Readings |
| December 13 1 p.m. – 6:30 pm | Minnesota Dept. of Education, Conference Center A | Research Methods and Social with Fellowship Friends | Chosen Readings Presentation with Maira |
| January 8, 2020 9 am – 12 pm | Hiawatha YMCA | Gathering Research and Data | Chosen Readings and Research |
| February 12 9 am – 12 pm | Hiawatha YMCA | APA Overview and Outlines | Chosen Readings and Research |
| March 13 9:00 am – 5 pm | Augsburg Park Library | Writing Retreat | Paper Outline |
| April 8 9:00 am – 12:00 pm | Hiawatha YMCA | Paper Re-writes | Paper Draft |
| May 13 9:00 am – 12:00 pm | Hiawatha YMCA | Alternative Media | One Page Description |
| June 10 9 am – 12:00 pm | Hiawatha YMCA | Presentation Practice | Presentation |
| June 12 8:30 am – 1:30 pm | TBD | Final Presentation and Lunch | |

Paper Schedule

| Date | Subject |
|----------|----------------------------|
| March 15 | Draft to Friend for review |
| April 8 | Draft to class for review |
| May 7 | Draft to editor for review |
| June 10 | Final paper to editor |

Additional Information and Resources

Homework Policy

We expect Fellows be prepared for meeting discussions by completing the assignments. We also understand that at some point we all have life responsibilities that may interfere. Please do your best to attend and be prepared so you and your cohort will have a more positive experience.

Friends of the Fellows

Friends of the Fellows are generally Fellows from previous cohorts who are available to help you with your inquiry. You will have some assigned interactions and social events. They can help with identifying a topic, doing research, proof reading, and general encouragement.

Presentation

Each fellow will present their learnings and information about their experience at a final event. They are encouraged to invite co-workers, family and friends to the event. Ten minute presentations typically use PowerPoint, but may include spoken word, recordings and other media material. Each presentation includes a one-page overview of the final paper for distribution.

Final Paper

After fellows submit the paper, the editor will review and make final edit recommendations for publication. This will include correcting style for APA, fixing citations, etc.

Stipend

The editor will confirm with Eric Billiet after each fellow submits a completed paper for publication. At that time, the fellow should submit a W-9 and stipend invoice to Erik Skold (Cc. Eric Billiet). A sample invoice will be available.